

SYLLABUS OF THE COURSE “GLOBAL GOVERNANCE”



Degree of education:	Bachelor
Educational program:	All programs of finance and economics faculty
Duration of teaching:	12 th quarter
Classes:	6 hours a week
Lectures:	2 hours a week
Practical:	4 hours a week
Language of instruction:	English

Course page in Moodle : <https://do.nmu.org.ua/course/view.php?id=4393>

Information about the instructor:



Ibrahim Muradov,
The Doctor of Philosophy (Ph.D.) in International Relations,
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1. COURSE DESCRIPTION

This course aims to scrutinize the development of global governance. It will examine the institutional structures, political processes, and impact of international organizations (IOs) in the contemporary global political and economic system. It is intended to facilitate students to acquire empirical knowledge about a range of organizations, and think critically about whether, how, and under what conditions international organizations shape world politics.

2. THE PURPOSE AND OUTCOMES OF THE DISCIPLINE

By the end of the semester, students will gain a thorough understanding of

1. What global governance is and how it works;
2. The historical trends in the establishment and evolution of IOs;
3. Different theoretical perspectives, concepts, and debates about the importance and role of IOs in world politics, as well as various factors that explain their performance and effectiveness;
4. The structure and process of decision making in various IOs;
5. Activities of these organizations in various fields, such as peace and security, trade and economics, human development, human rights, and humanitarianism, and the environment.

3. COURSE STRUCTURE

Course schedule

Weeks	Topics of classes	Form of class	Reading material(s)	Grading
1	Course overview and introduction Course policy Requirements Training materials. Academic integrity	Lecture	Lecturer's instructions	–
	Distribution of Group Assignments	Practice	Lecturer's instructions	–
2	Understanding Global Governance and International Organization	Lecture	[1, p. 1-17] [2, p. 1-41]	-
	Teamwork: Presentation on the Comparison of Domestic and Global Governance	Practice	Lecturer's instructions	-
3	Theoretical Perspectives on International Organization and Global Governance	Lecture	[1, p. 87-131]	10
	Teamwork: Presentation on the EEU through Realist Perspective	Practice	Lecturer's instructions	10
4	Early International Organizations and the Origins of the UN	Lecture	[1, p. 19-34]	-
	Teamwork: Presentation on the League of Nations	Practice	Lecturer's instructions	10
	The UN: Principles, Structure and Organizational Issues	Lecture	[2, p. 19-62]	-

Weeks	Topics of classes	Form of class	Reading material(s)	Grading
5	Teamwork: Presentation on the Functioning of the UN Security Council	Practice	Lecturer's instructions	20
6	The UN: Peace and Security	Lecture	[2, p. 97-133]	-
	Teamwork: Presentation on the UN Peacekeeping Operations	Practice	Lecturer's instructions	20
7	The UN: Promotion of Human Rights and Humanitarianism	Lecture	[2, p. 135-159] [1, p. 466-476] [3, p. 99-118]	-
	Teamwork: Presentation on the Human Rights	Practice	Lecturer's instructions	20
8	Regional Organizations and Global Security Governance	Lecture	[1, p. 236-264; 430-440]	-
	Teamwork: Presentation on the Comparison of the EU and the ASEAN	Practice	Lecturer's instructions	10
9	Final Control Work	Lecture	Individual assignments are given during the meeting. Assignments contain topics and cases of all lectures and practices	Max 100 points
	Summing up, the announcement of assessments	Practice	Interactive dialogue	-

4. BIBLIOGRAPHY

I. Main Textbook:

1. Weiss, Thomas G. and Rorden Wilkinson. *International Organization and Global Governance*, Oxford: Routledge, 2018.

II. Additional Sources:

2. Karns, Margaret P and Karen A. Mingst and Kendall W. Stiles. *International Organizations: The Politics and Processes of Global Governance* (3rd edition), Boulder: Lynne Rienner Publishers, 2015.
3. Mohammed Ayoob. "Third World Perspectives on Humanitarian Intervention and International Administration," *Global Governance*, 2004.

5. DETAILED COURSE STRUCTURE

Main Textbook:

Weiss, Thomas G. and Rorden Wilkinson. *International Organization and Global Governance*, Oxford: Routledge, 2018.

WEEK 1**Introduction and Overview**

- Course organization and learning objectives
 - Introduction of main themes and discussion
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WEEK 2**Understanding Global Governance and International Organization****Questions for Discussion:**

- What is global governance? What are the main actors in global governance? What criteria should be used to assess global governance?
- International Organization vs. International Organizations; What are IOs? What basic forms do they take? What are the different types and common features? What are the functions of intergovernmental organizations and why do states sometimes instrumentalize them? Why do they sometimes ignore them?

Reading:

Weiss, Thomas G. and Rorden Wilkinson. *International Organization and Global Governance*, Oxford: Routledge, 2018, 1-17.

Karns, Margaret P and Karen A. Mingst and Kendall W. Stiles. *International Organizations: The Politics and Processes of Global Governance (3rd edition)*, Boulder: Lynne Rienner Publishers, 2015, 1-41.

WEEK 3**Theoretical Perspectives on International Organization and Global Governance****Questions for Discussion:**

- How do the major IR theories view international organizations? To what extent are contemporary international politics organized? Who or what organizes them?
- If the international system is dominated by power politics, what role do international organizations play? Can international organizations change the behavior of self-interested states in an anarchical international system? If so, how?

Reading:

Weiss, Thomas G. and Rorden Wilkinson. *International Organization and Global Governance*, Oxford: Routledge, 2018, 87-131.

WEEK 4**Early International Organizations and the Origins of the UN****Questions for Discussion:**

- When did IOs first appear and why then? What forms did they initially take? What functions did the first IOs perform, and how important were they?
- Why was the League of Nations created? What were its strengths and weaknesses? How successful was it given its organizational mandate and capabilities? Could it have been

more effective? Why was it nevertheless important?

Reading:

Weiss, Thomas G. and Rorden Wilkinson. *International Organization and Global Governance*, Oxford: Routledge, 2018, 19-34.

WEEK 5

The UN: Principles, Structure and Organizational Issues

Questions for Discussion:

- What are the UN's goals, organizational structure and resources? How have these changed in the last half-century?
- Through what mechanisms do some states enjoy more influence than others?
- What are the major issues of the UN Security Council? Can we talk about UN policy?

Reading:

Karns, Margaret P and Karen A. Mingst, *The United Nations in the 21st Century*, Boulder: Westview Press, 2012, 19-62.

WEEK 6

The UN: Peace and Security

Questions for Discussion:

- How does the UN define security? To what degree did the UN actually fit its intended role during the cold war? How effective was the UN in preventing and/or ending international conflict? What were the steps taken to increase its effectiveness?
- What is the range of peacekeeping and peacebuilding activities undertaken by the UN? How and why have peacekeeping operations changed over the years?

Reading:

Karns, Margaret P and Karen A. Mingst, *The United Nations in the 21st Century*, Boulder: Westview Press, 2012, 97-133.

WEEK 7

The UN: Promotion of Human Rights and Humanitarianism

Questions for Discussion:

- What is the institutional structure for promoting human rights? What non-altruistic motives do wealthy countries have in promoting such issues? Do universal human rights infringe on national identity? How clearly does the UN Charter protect human rights? Why has it been criticized for being ineffective and hypocritical in defending human rights?
- What is humanitarianism? What are the arguments for and against humanitarian intervention? What are complex emergencies? What problems have these changes caused?

Reading:

Karns, Margaret P and Karen A. Mingst, *The United Nations in the 21st Century*, Boulder:

Westview Press, 2012, 135-159.

Weiss, Thomas G. and Rorden Wilkinson. *International Organization and Global Governance*, Oxford: Routledge, 2018, 466-476.

Mohammed Ayoob. "Third World Perspectives on Humanitarian Intervention and International Administration," *Global Governance*, 2004, 99-118.

CONCLUSION OF THE COURSE

WEEK 8 Regional Organizations and Global Security Governance

Questions for Discussion:

- How does the study of regionalism integrate international and domestic politics?
- Case study: The EU- What kind of an organization is the EU?
- Is there regionalization of security governance? If so, how should one view the relationship between growing regional activity and the role of the United Nations and its Security Council as the locus of global security governance?
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Reading:

Weiss, Thomas G. and Rorden Wilkinson. *International Organization and Global Governance*, Oxford: Routledge, 2018, 236-264; 430-440

6. HARDWARE AND/OR SOFTWARE

Gadgets with cellular internet are a must in lectures. Activated university mail account (student.i.p@nmu.one) on Microsoft Office 365. Proven access from a PC or mobile gadget to Microsoft Office applications: Teams, Moodle. Microsoft Office software package (Word, PowerPoint) installed on PC and mobile gadgets.

7. EVALUATION SYSTEM AND REQUIREMENTS

7.1. This course will be mainly structured around lectures but also include in-class discussions. Students are expected to do all the required reading for each week to follow discussions and participate effectively in class. Regular attendance is essential for the successful completion of the course. The academic achievements of higher education students based on the results of the course will be evaluated on the scale below:

Rating scale	Institutional scale
90 – 100	excellent
74-89	good
60-73	satisfactory
0-59	unsatisfactory

7.2. Applicants for higher education may receive a final grade in the discipline on the basis of the current assessment of the knowledge, provided that the number of points scored in the current testing

and independent work will be at least 60 points. Regardless of the results of the current control, each student has the right to perform the final comprehensive control work on the discipline, which contains tasks that cover the disciplinary learning outcomes. Tasks of current control are given in the table in item 4 on educational weeks 1-8. Comprehensive control work will be carried out at 9 weeks.

8. COURSE POLICY

8.1. Academic Integrity Policy

The academic integrity of higher education students is an important condition for mastering the results of training in the discipline and obtaining a satisfactory grade from the current and final tests. Academic integrity is based on the condemnation of the practices of copying (writing with external sources other than those permitted for use), plagiarism (reproduction of published texts by other authors without attribution), fabrication (fabrication of data or facts) that can be used in the educational process. Detailed rules and standards of Academic Integrity accepted in the Dnipro University of Technology can be found https://www.nmu.org.ua/ua/content/activity/us_documents/.

8.2. Communication policy

Applicants for higher education must have activated university email.

It is the responsibility of the students to check the Office 365 mailbox once a week and to visit the discipline team at Microsoft Teams.

We recommend creating profiles and subscribing to the pages of the Department of International Relations and Audit on Facebook and Instagram.

During the weeks of online learning, it is the responsibility of a student to work within the discipline remotely in the Microsoft Moodle application (www.do.nmu.org.ua).

All written questions to the teacher regarding the discipline should be sent to the university e-mail or to the Teams group.

8.3. Reassembly policy.

Re-taking the final control of the discipline, when the student received a grade of "unsatisfactory" (below 60 points), is allowed no more than twice. Detailed rules and standards of re-taking exams can be found in the Dnipro University of Technology standards https://www.nmu.org.ua/ua/content/activity/us_documents/.

8.4. Attending classes.

For students, full-time attendance is mandatory. Good reasons for not attending classes are illness, participation in university events, business trips, which must be confirmed by documents. In case of absence, a student must notify the teacher either in person or through the email. If a higher education student falls ill, we recommend staying home and studying with a distance platform.

Good luck!